

School & Admissions INFORMATION

Do your best to present yourself to God as one approved, a workman who does not need to be ashamed and who correctly handles the word of truth.

GRADING SYSTEM

Percentage grades are used for all the core academic subjects in grades 1-12. The passing grade is 70%. Grades are based on class work, participation, tests, projects, and quizzes, among others. This will vary depending on student grade and class. Wesleyan Academy's grading periods are divided in four quarters. A different grading scale is used for Honor and Nivel Avanzado track.

FACILITIES

To encourage the integrated growth of our students our 8-acre campus facilities include the following:

- · Modern Primary School building
- · Air-conditioned classrooms
- · Conference shot cameras and hi-fidelity sound for remote learning
- · 3 science laboratories
- · 2 computer labs (Mac & PC)
- · 1 first aid station with two nurses
- · Cafeteria with nutritious menu
- · Wellness Program (physical & mental)
- · 3 courts (indoor & outdoor)
- · 3 playground areas
- · Book & merchandise store
- \cdot 24/7 guards and camera surveillance system

ORIENTATION/COLLEGE PLACEMENT

The counseling program consists of a social worker, a school counselor, Dean of Student Affairs and Spiritual Life Coordinator. All orientation and student counseling services are driven to achieve the best results for all the students' university and college preparation process. We offer the PSAT 8/9 in 8th and 9th grade and the PSAT/NMSQT in 10th and 11th grade. Students consistently achieve scores above local and stateside averages on the College Board- PAA and the SAT.

AWARDS & DISTINCTIONS

Among other important academic distinctions, Wesleyan Academy has achieved:

- · National Hispanic Scholars
- · National Merit Scholarship Semi-Finalists
- · 100% of the students graduate and are accepted in universities in Puerto Rico and the United States.

DUAL ENROLLMENT

We offer dual enrollment with Universidad Politécnica de Puerto Rico and Universidad de Puerto Rico.

STUDENT BODY

High School students have representation on the National Student Council. The Council's objective is to promote leadership development, citizenship training, school spirit, and democratic values to our students.

ADMISSIONS

Our qualifications for admittance are:

- · Average or above average academic ability (transcript and admission test required)
- Pattern of obedient behavior, evidence of being able to live in harmonious cooperation with fellow students and other members of the school community
- · Acceptance of the school's Christian mission and way of life
- · Student applicant and/or parents' interview, as needed



STUDENT ATHLETICS AND OTHER ACTIVITIES

Students participate in championship-winning interscholastic athletics and outstanding physical education program. Our athletes from 4th-6th grade participate in the LAMEPI League and athletes from 7th-12th grade participate in the PRHSAA League. Sports include: boys and girls' volleyball, beach volleyball, outdoor soccer, basketball, swimming, futsal, cross country, golf, table tennis, bowling, and track and field.

Education at Wesleyan Academy is further enriched by extracurricular activities such as: Fine arts programs. clubs and student organizations (National Honor Society and National Junior Honor Society), Wellness Program (physical, nutritional, psychological and emotional intelligence), Student Council, Discipleship, Library, Technology, Math Counts, Drama, Creative Writing, Yearbook, Retreats, Chaplain Groups, Award-Winning Choir, Poetry, Tutoring, Bible Journaling, Dance, Chess, Table Tennis, Career Week, among others. 7th and 12th graders participate each year in School Without Walls, a three or four-day retreat at the Guajataka Scout Camp. that enables the development of student spiritual and life skills. Student delegations also travel to global experiences such as: BEO (British English Olympics), BEO Masters (British English Olympics Masters), Space Camp, Close-Up Foundation, Scouting events, and cultural trips, among others.



OUR PHILOSOPHY

As a college preparatory institution, Wesleyan Academy endeavors to meet the educational needs of its students in the mental, spiritual, emotional, and physical dimensions of their lives. It strives to present a Christian worldview and democratic values in an environment of academic excellence and spiritual development Academic instruction is offered mainly in English. Spanish as a second language is offered to those students whose first language is not Spanish. The curriculum fully integrates modern technology in а challenging learning environment where the students become resourceful and active, life-long learners. Students are expected to attain a high level of competency in the subject matter and to be prepared with the foundation of the 21st Century Skills needed for life in the real world. The school provides opportunities in which students may develop their unique interests and abilities by participating in a variety of curricular and cocurricular activities such as: Sports, Music, Art, Theater, Technology, Physical Education, Math and Language Competitions, Writing Contests, Spelling Bee, and Foreign Languages, among others.

SCHOOL OVERVIEW

Founded by Reverend Robert Crosby and his wife, Norva, Wesleyan Academy has over 65 years of experience preparing our students successfully for a competitive university career in and outside of Puerto Rico. As a college preparatory institution, at Wesleyan Academy, we strive to meet the educational needs of our students in important dimensions of their lives such as the areas of: mental, spiritual, socio-emotional and physical, all in a Christian teaching environment of English instruction from Pre-Pre-K to 12th grade.

VISION

Produce Christian leaders for Puerto Rico and the world through a comprehensive program of academic and spiritual excellence in the development of character, scholarship, discipleship, leadership, and service.

MISSION

Wesleyan Academy seeks to encourage and enable students to pursue a redeemed life of personal faith in Jesus Christ, marked by a lifestyle of service and leadership, developed in the context of a Christian, college preparatory, English language instructional experience in Pre-Pre-Kinder through 12th grade.



ACCREDITATION AND MEMBERSHIPS

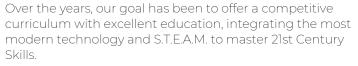












Academic instruction is offered in English except for the following classes:

- · Spanish class
- · Social Studies, grades 1-4
- · PR History, grades 7 and 12

Spanish as a Second Language is offered to those qualified students whose first language is not Spanish.

Our curriculum, consistent with scriptural values and principles, includes:

- · Modern technology & other resources
- · Curricular and co-curricular activities
- \cdot Activities that encourage academic excellence and spiritual development.
- · Other classes like Art, Music, Handwriting, Technology, Bible, and Physical Education, among others



SCHOOL DAY AND WEEK Regular school days begin at 8:00 am and end at 3:20 pm. Our school runs on a 6 day cycle, and students are d i s missed 2:35 pm two days per cycle.

Dismissal is as follows (Updated each year, as needed.):

Regular days PPK-4 3:00 pm 5-6 3:15 pm 7-12 3:20 pm

Early dismissal days 2:00 pm

2:15 pm 2:35 pm

CHILD CARE



AFTER SCHOOL PROGRAM 3:30-4:30 PM

Supervised studies are available through the Social Worker. The library is also open for a limited number of students, each day.

Child care is available before and after school, for an

The After School Activities Program provides extracurricular activities for our students, as contracted by the parent(s) with an on-site independent provider.

CURRICULUM OVERVIEW

PRE KINDER KINDERGARTEN

PRE-PRE-KINDER A rich and nurturing learning environment with an integrated curriculum centered on the development of the "whole child": spiritual, cognitive, physical, emotional, and social. Developmental learning centers and a variety of guided and independent activities allow children to explore, experiment, and express themselves while acquiring important skills and concepts. Children are provided opportunities for artistic and musical expression, to participate in Chapel, visit the school library, and develop language skills in both English and Spanish.

Social Studies (in Spanish 1st - 4th)

additional fee.

1st TO 6th Math

> English Physical Education Bible / Chapel Spanish / SSL Art / Music Technology Library Skills Science

7th & 8th English Drama / Music

> Spanish / SSL Physical Education

Bible/Chapel Science

Math / Pre-Algebra/Algebra (Regular and Honors Track)

Technology

PR History* & Global Studies I

*Taught in Spanish

SECONDARY LEVEL

9th 10th 11th English I English II English III Spanish / SSL Spanish / SSL Spanish / SSL Geometr y Algebra II College Mathematics / Global Studies II Pre-Calculus American History Physical Science Biology I US Government / Economics Physics / Biology II Physical Education Microsoft Office Chemistry Bible Physical Education Drama Health Bible Bible Art Chapel Chapel Chapel Electives** Electives** Electives**

12th

English IV Spanish / SSL Pre-Calculus / Calculus PR History (in Spanish) Environmental Science

Personal & Social Development

Music Production

Chapel Electives**

**Electives vary from year to year and may include Physical Education, Advanced Art, Basketball Principles, Geography, Greenhouse Science, Finances, Astronautical Science, Life Skills, United Nations, Creative Writing Band, Yearbook, Show Choir, Web Design, Journalism, Public Speaking, and Sign Language.

Academic Excellence Since 1955

(787)720-8959 Admissions Office Ext. 1233 admissions@wesleyanacademy.org www.wesleyanacademy.info



ADMISSIONS REQUIREMENTS & PROCEDURES

ADMISSIONS REQUIREMENTS:

The following documents must be submitted with the application and non-refundable application fee:

	PPK - K GRADES	1st-11th GRADES
Completed and signed application form	✓	✓
One 2x2 photo	✓	$\overline{\mathbf{V}}$
Birth Certificate	✓	✓
Early Childhood Questionnaire Form (PPK, PK, and K)		
Admission Disclosure (PPK and PK)	✓	
Certificate of good financial standing from previous school, if private	\checkmark	
Conduct letter from previous school	✓	\checkmark
Official transcript of credits from previous school		
2 Teacher Evaluations		✓
Copy of recent (2 years) official psycho-educational and/or psychometric evaluation from certified professional.	✓	~

NO ADMISSIONS DECISION WILL BE MADE UNTIL ALL REQUIREMENTS AND DOCUMENTS HAVE BEEN COMPLETED AND SUBMITTED TO THE ADMISSIONS OFFICE.

ADMISSIONS PROCEDURES:

- 1. Once the application and admission fee are received, applicant is scheduled for an admission evaluation (K-11).
- 2. Documents and results of admission entrance exam (K-11) are submitted to the Admission Committee.
- 3. A formal interview with the student or additional testing may be required at the discretion of the Committee.
- 4. The decision is informed to parents. A letter with the due date for enrollment payment and remaining required documents is drafted and sent to the parents.
- 5. Parents will receive information regarding Online Licenses, Book Lists and Uniforms at a later date.

NOTES:

- Admission of students after the school year has begun will be handled on an individual basis.
- Acceptance depends upon space availability and the submission of all required documents.
- The Admissions Committee determines admissions, grade placement and course enrollment.



ADMISSIONS APPLICATION

Recent Photo

All documents are required	d before application can be pro-	cessed. (See ched	cklist in Application Kit.)	
Applicant's Name: Date of Birth:	Place MM/DD/YYYY	e of Birth (State	Gender: e Country <u>):</u>	Age <u>:</u> _
Main language spoken	by the studen⊡English	□Spanish	□Other	_
STUDENT'S HOME AI Street:				
City:			Zip Code: _	
CURRENT SCHOOL:_		Address:		
Dates of attendance:				
OTHER SCHOOL(S) PREV	VIOUSLY ATTENDED:			
School(s): Dates Attended:]Private □Public	□Pre-school
HAS STUDENT EVER	BEEN SUSPENDED OR I	EXPELLED FRO	om school?□No	□Yes If yes, explain
FAMILY INFORMATION INDICATE WHO WILL I	ON BE THE PRIMARY CONTA	ACT : □Father	□Mother □ <u>Other:</u>	
Father's Name / Legal			me / Legal Guardian	
Email				
Mailing Address (if diffe	erent from applicant)	Mailing Addr	ess (if different from	applicant)
Occupation / Title / Spe	ecialty	Occupation /	Title / Specialty	
Name of Employer/Org	anization/Firm	Name of Em	ployer/Organization/	Firm
Home Tel.		Home Tel.		
Cell Tel.		Cell Tel		
Business Tel.		Business Tel	•	
Check ✓ as applicable:	Mark all that apply.			
□Father Deceased	☐Mother Deceased	□Parents Se	parated	
□Parents Divorced	□Father Remarried	□Mother Re	married	
Student lives with: □Be	oth parents □Mother □Fat	ther □Other □I	Legal Guardian	
If Other or Legal Guardi	ian is checked above, give full	name and relation	n of person:	
Name:		Relation:		

Next School Year_____Applying for Grade____



ADMISSIONS APPLICATION

Brothers / Sisters applying or attending Wesleyan Academy:

Name(s)	Grade /	Applying /	Attending
Name of additional Brothers / Sisters: Name(s)	_	/ School (if app	licable)
Please respond to the following by mark	ing your re	esponse with a	✓ :
Ethnicity: □Hispanic □Caucasian □African □A	ıfrican □Amı	erican □Asian □	Native American
Presently attending church: □Yes □No Name:			
Denomination: □Wesleyan □Pentecostal □Lut □Assembly of God □Disciples of Christ □Other		hodist □Presbyte	erian □Catholic □Baptist
FAMILY YEARLY SALARY RANGE: □\$20-30K □	\$31-41K □\$	642-52K □\$53-6	3K □\$64-74K □\$75K and above
IS EITHER PARENT A WA ALUMNUS/A?	No □Yes (Mo	other / Father) #\	Years: Class of:
VIDEO & PHOTO USAGE: I understand the may be used for promotional purposes, as purposes.	=		
HOW DID YOU FIRST HEAR ABOUT WESLE	YAN ACADE	MY?	
☐ Friend ☐ Word of Mouth ☐ Drive by ☐ Webs	site 🗆 I am a	an Alumnus/a 🗆	Advertising □ School Activities
☐ Social Media ☐ WA Employee ☐ Other			
WHY ARE YOU CHOOSING WESLEYAN ACA	DEMY? (Plea	ase select one.)	
□Cost □Facilities □Security □English Instructi	on □Christia	an Environment/\	/alues
□Academic Excellence □Proximity to Home □C	Other		
I CERTIFY THAT THE INFORMATION HERE MY KNOWLEDGE, AND THAT I AM LEGALLY			
THIS APPLICATION.			
	-	DATE	



WESLEYAN ACADEMY ENROLLMENT DISCLOSURE FOR PRE-PRE KINDER (PPK) AND PRE-KINDER (PK)

Recognizing that part of the developmental stages of all preschoolers involves acquiring cognitive and socioemotional skills directed towards their academic learning scenarios, Wesleyan Academy has decided that for grades PPK and PK, students will not be required to take an entrance test to complete enrollment processes.

Wesleyan Academy, as a Christian school, seeks to provide high quality educational experiences that enable all students to undergo healthy and appropriate learning dynamics. Therefore, enrollment for grade levels PPK and PK require parent's / legal guardian's acceptance of the following terms and conditions:

- (i) Parents agree and accept establishing FULL DISCLOSURE regarding all professional evaluations, diagnosed conditions, professional recommendations, therapies, and/or any important information regarding their child (ren) prior to completing enrollment at Wesleyan Academy.
 - *To retain / avoid informing WA of important information prior to completing enrollment does not and will not safeguard the best interest nor well-being of the student. Failure to provide such information implies a violation to WA policies and regulations.
- (ii) WA reserves the right to request parents/ legal guardians a professional evaluation, should there be any concerns directly related to academic performance, observable behavior, and/or specific needs identified by teachers or corresponding school personnel. Among the evaluations that WA may require are the following:
 - i. Psychometric evaluation
 - ii. Psycho-Educational evaluation
 - iii. Psychological Evaluation
 - iv. Occupational Therapy
 - v. Educational Therapy

*FAILURE TO ACCEPT DISCLOSURE TERMS IMPLIES STUDENT CANNOT COMPLETE ENROLLMENT PROCESSES AT WA.

Dear parent, please revise the content included within this document and proceed to select the alternative that represents your final decision regarding enrollment to PPK or PK at WA.

I HAVE READ AND ACCEPT ALL TERMS INCLUDED WITHIN PPK / PK ENROLLMENT DISCLOSURE.

I HAVE READ AND DO NOT ACCEPT TERMS INCLUDED WITHIN PPK/PK ENROLLMENT DISCLOSURE. I understand this decision implies that enrollment processes will not be authorized by WA.

Full Name of the Student	Please select grade level to attend	PPKPr
Full Name of Parent (legal guardian)	Signature	Date

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Early Childhood Parent Questionnaire GRADES FROM PPK-K

Child's Name:	Age:
SCHOOL EXPERIENCE	
Has your child had any previous school experience? □Yes □ No	
If so, when and where?	
For how long?	
How does your child feel about coming to school?	
CHILD DEVELOPMENT	
Eating Habits Does your child eat a variety of foods \square Yes \square No If no,	
which? Are there any foods the child must not take due to medical reasons?	
□ Yes □ No	
Which?	
Does your child eat by him/herself? ☐ Yes ☐ No	
Use a spoon and a fork without spilling much food? ☐ Yes ☐ No	
used to sitting at the table with his/her family? \square Yes \square No	
Toilet Training	
Is your child toilet trained? \square Yes \square No At what age?	
Does your child indicate the need to use the bathroom? \square Yes \square No Does	
your child prefer to go by him/herself? \square Yes \square No	
Depends on an adult? ☐ Yes ☐ No	
Needs help with: Clothes \square Yes \square No Cleaning \square Yes \square No Other	
Sleep and Rest Habits	
Bedtime? Sleeps through the night? ☐ Yes ☐ No Normal w	aking time?
Suffers from nightmares? ☐ Yes ☐ No	
Does he/she nap during the day? \square Yes \square No	
At what time? How long?	
Has own bedroom? \square Yes \square No	
Shares bedroom with someone? \square Yes \square No With whom?	
Uses: □ Thumb □ Pacifier □ Blanket □ Other to sleep	ρ.
Droce and Undroce	
<u>Dress and Undress</u> Pants: Can pull them up □ Yes □ No Can lower them □ Yes □ No Needs he	In U Voc U No
Shirt or T-shirt: Can put on \square Yes \square No. Can pull off \square Yes \square No.	lp □ Yes □ No



Early Childhood Parent Questionnaire GRADES FROM PPK-K

Dress: Can put on \Box Yes \Box No	Can pull off Yes \square No Can button \square Yes \square No Can unzip \square Yes \square
Can zip □Yes □ No	No Can unbutton \square Yes \square No Dress by him/herself \square Yes \square No
If given the opportunity your child will:	Choose own clothes \square Yes \square No
Games and Amusement	
Child plays: \Box inside house \Box outside (backyard)
Child's favorite toy/s:	
Plays with: Children his or her age \square Yes	
Depends on adult to initiate p	lay □ Yes □ No
At play, your child is:: The leader \square Yes	☐ No The follower ☐ Yes ☐ No The observer☐ Yes ☐ No
Emotional Behavior (Please check all that	apply)
Your child is:	
☐ Quiet ☐ Gets upset easily	☐ Has frequent temper tantrums ☐ Independent
\square Demands Attention \square Aggressive	□ Fearful
Your child has the following habits	
☐ Sucks thumb ☐ Blinks, winks	□ Stutters □ Bites nails □ Other
Independence	
Separates easily from parents \Box Yes \Box N	lo
Have other persons helped raise your chil	d? □ Yes □ No How long?
Whom?	How is this person related?
Does your child have any fears? \square Yes \square	No Which?
<u>Interests</u>	
Special interests or hobbies	
Favorite activity:	Favorite TV program
How much time does your child watch TV	?
How often do you, Mom or Dad, read stor	ries with your child?