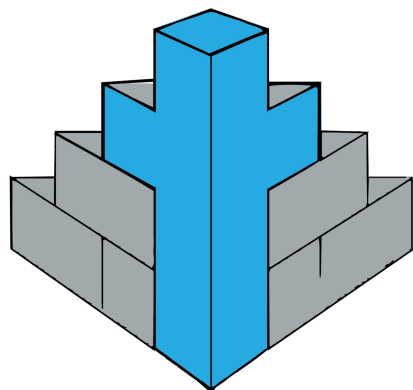


What is the Cornerstone Program?

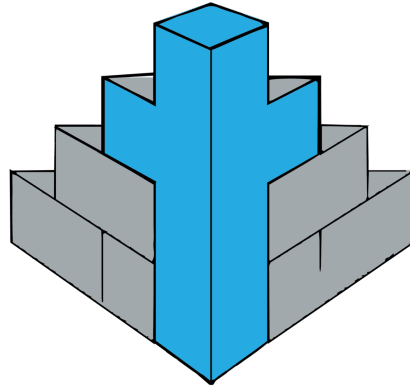
- ❑ A program that provides individualized instruction to students with mild learning disabilities.
- ❑ It offers activities and experiences designed to help students fulfill their potential for intellectual, emotional, physical, spiritual, and social growth.
- ❑ Lessons and other instructional materials are designed according to student ability levels.
- ❑ Supports students with an equitable academic experience that will enable them to succeed within an educational program that responds to their individual learning styles and needs.
- ❑ While Cornerstone is designed to provide academic support in all core subjects (Math, English, Spanish, and Science), during the first year of implementation, academic year 2022-23, **we will only offer services for high school Math.**



CORNERSTONE  **NE**

**How does the
Cornerstone Program
work?**

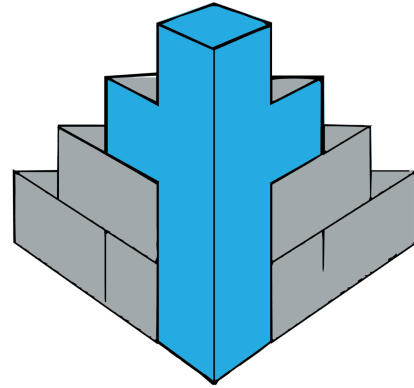
- ❑ During its first year, the program will be available for students in grades 7-12 Regular Course Math (Advanced track students are not eligible for the program).
- ❑ Students will follow the regular class schedule.
- ❑ Cornerstone uses the same academic curriculum as the regular track program, with pacing and methodology adaptations to meet the students' individual needs. The college preparatory curriculum standards of Wesleyan Academy will remain the framework for instruction.
- ❑ Students will receive Level 2 support which guarantees small group instruction.
- ❑ When needed, students will receive services from the school's Social Worker that further the Student's Emotional Learning (SEL).
- ❑ Parents are expected to follow through on the recommendations for enhancing each student's education.



CORNERSTONE  **NE**

**Which are the
Cornerstone Program
Requirements?**

- ❑ Parents must submit a current psycho-educational evaluation that diagnoses the learning disability and includes the professional's recommendations.
- ❑ When completing the Cornerstone Program Application, the parent must disclose and confirm that the student has been diagnosed with a condition that makes them eligible for the program.
- ❑ Once admitted into the program, accommodations will be provided in compliance with each student's Reasonable Accommodation Plan. However, assessments will be similar to the regular track evaluations.
- ❑ Students will be re-evaluated three (3) times per year (beginning/middle/end) with a benchmark assessment to gauge their mastery of skills.
- ❑ A monthly fee of One Hundred Fifty Dollars (\$150.00), per student, will be charged.
- ❑ A minimum enrollment of five (5) students per each section is needed to open a section.

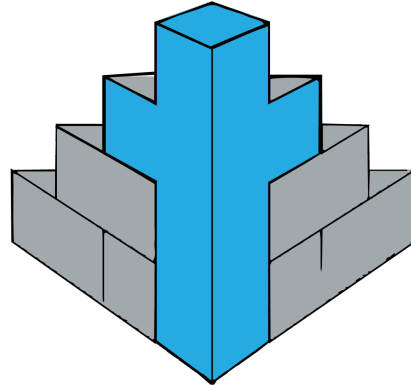


CORNERSTONE



Cornerstone Program Guidelines

- ❑ Students accepted in the program must receive consistent follow up by a mental health professional to monitor treatment.
- ❑ The student's mental health professional must work cooperatively with WA staff.
- ❑ All changes in medications and/or treatment plan must be reported immediately to WA staff.
- ❑ Once accepted into the Cornerstone Program the student must complete the school year participating in this track.
- ❑ Parents must be available to promptly meet with WA staff, when required, in order to implement needed strategies and/or recommendations.



CORNERSTONE  **NE**

Discipline Measures

Wesleyan Academy and/or the Cornerstone Program reserve the right to deny acceptance, or to expel any student at any given time, if any of the following actions arises:

1. Student exhibits verbal, physical or psychological aggressive conduct toward another student, staff member, or him/herself.
2. Parent(s)/guardian(s) refuses to comply or withdraws the student from any prescribed professional treatment before WA concludes that a significant change/improvement has been achieved.
3. WA determines that no significant change/improvement has been made and the Cornerstone Program is not the appropriate placement for the student.
4. Once the student has been accepted into the Cornerstone Program, it is apparent that the academic, behavioral, or emotional needs exhibited by the student are not properly met by the program.
5. The parent(s)/guardian(s) do not comply with any or all recommendations by WA and/or the Cornerstone Program.