



School & Admissions

INFORMATION

“ Do your best to present yourself to God as one approved, a workman who does not need to be ashamed and who correctly handles the word of truth. ”

II Timothy 2:15

GRADING SYSTEM

Percentage grades are used for all the core academic subjects in grades 1-12. The passing grade is 70%. Grades are based on class work, participation, tests, projects, and quizzes, among others. This will vary depending on student grade and class. Wesleyan Academy's grading periods are divided in four quarters. A different grading scale is used for Honor and Nivel Avanzado track.

FACILITIES

To encourage the integrated growth of our students our 8-acre campus facilities include the following:

- Modern Primary School building
- Air-conditioned classrooms
- Conference shot cameras and hi-fidelity sound for remote learning
- 3 science laboratories
- 2 computer labs (Mac & PC)
- 1 first aid station with two nurses
- Cafeteria with nutritious menu
- Wellness Program (physical & mental)
- 3 courts (indoor & outdoor)
- 3 playground areas
- Book & merchandise store
- 24/7 guards and camera surveillance system

ORIENTATION/COLLEGE PLACEMENT

The counseling program consists of a social worker, a school counselor, Dean of Student Affairs and Spiritual Life Coordinator. All orientation and student counseling services are driven to achieve the best results for all the students' university and college preparation process. We offer the PSAT 8/9 in 8th and 9th grade and the PSAT/NMSQT in 10th and 11th grade. Students consistently achieve scores above local and stateside averages on the College Board- PAA and the SAT.

AWARDS & DISTINCTIONS

Among other important academic distinctions, Wesleyan Academy has achieved:

- National Hispanic Scholars
- National Merit Scholarship Semi-Finalists
- 100% of the students graduate and are accepted in universities in Puerto Rico and the United States.

DUAL ENROLLMENT

We offer dual enrollment with Universidad Politécnica de Puerto Rico and Universidad de Puerto Rico.

STUDENT BODY

High School students have representation on the National Student Council. The Council's objective is to promote leadership development, citizenship training, school spirit, and democratic values to our students.

ADMISSIONS

Our qualifications for admittance are:

- Average or above average academic ability (transcript and admission test required)
- Pattern of obedient behavior, evidence of being able to live in harmonious cooperation with fellow students and other members of the school community
- Acceptance of the school's Christian mission and way of life
- Student applicant and/or parents' interview, as needed



STUDENT ATHLETICS AND OTHER ACTIVITIES

Students participate in championship-winning interscholastic athletics and outstanding physical education program. Our athletes from 4th-6th grade participate in the LAMEPI League and athletes from 7th-12th grade participate in the PRHSAA League. Sports include: boys and girls' volleyball, beach volleyball, outdoor soccer, basketball, swimming, futsal, cross country, golf, table tennis, bowling, and track and field.

Education at Wesleyan Academy is further enriched by extracurricular activities such as: Fine arts programs, clubs and student organizations (National Honor Society and National Junior Honor Society), Wellness Program (physical, nutritional, psychological and emotional intelligence), Student Council, Discipleship, Library, Technology, Math Counts, Drama, Creative Writing, Yearbook, Retreats, Chaplain Groups, Award-Winning Choir, Poetry, Tutoring, Bible Journaling, Dance, Chess, Table Tennis, Career Week, among others. 7th and 12th graders participate each year in School Without Walls, a three or four-day retreat at the Guajataka Scout Camp, that enables the development of student spiritual and life skills. Student delegations also travel to global experiences such as: BEO (British English Olympics), BEO Masters (British English Olympics Masters), Space Camp, Close-Up Foundation, Scouting events, and cultural trips, among others.



OUR PHILOSOPHY

As a college preparatory institution, Wesleyan Academy endeavors to meet the educational needs of its students in the mental, spiritual, emotional, and physical dimensions of their lives. It strives to present a Christian worldview and democratic values in an environment of academic excellence and spiritual development. Academic instruction is offered mainly in English. Spanish as a second language is offered to those students whose first language is not Spanish. The curriculum fully integrates modern technology in a challenging learning environment where the students become resourceful and active, life-long learners. Students are expected to attain a high level of competency in the subject matter and to be prepared with the foundation of the 21st Century Skills needed for life in the real world. The school provides opportunities in which students may develop their unique interests and abilities by participating in a variety of curricular and co-curricular activities such as: Sports, Music, Art, Theater, Technology, Physical Education, Math and Language Competitions, Writing Contests, Spelling Bee, and Foreign Languages, among others.

SCHOOL OVERVIEW

Founded by Reverend Robert Crosby and his wife, Norva, Wesleyan Academy has over 65 years of experience preparing our students successfully for a competitive university career in and outside of Puerto Rico. As a college preparatory institution, at Wesleyan Academy, we strive to meet the educational needs of our students in important dimensions of their lives such as the areas of: mental, spiritual, socio-emotional and physical, all in a Christian teaching environment of English instruction from Pre-Pre-K to 12th grade.

VISION

Produce Christian leaders for Puerto Rico and the world through a comprehensive program of academic and spiritual excellence in the development of character, scholarship, discipleship, leadership, and service.

MISSION

Wesleyan Academy seeks to encourage and enable students to pursue a redeemed life of personal faith in Jesus Christ, marked by a lifestyle of service and leadership, developed in the context of a Christian, college preparatory, English language instructional experience in Pre-Pre-Kinder through 12th grade.



ACCREDITATION AND MEMBERSHIPS



CURRICULUM

Over the years, our goal has been to offer a competitive curriculum with excellent education, integrating the most modern technology and S.T.E.A.M. to master 21st Century Skills.

Academic instruction is offered in English except for the following classes:

- Spanish class
- Social Studies, grades 1-4
- PR History, grades 7 and 12

Spanish as a Second Language is offered to those qualified students whose first language is not Spanish.

Our curriculum, consistent with scriptural values and principles, includes:

- Modern technology & other resources
- Curricular and co-curricular activities
- Activities that encourage academic excellence and spiritual development.
- Other classes like Art, Music, Handwriting, Technology, Bible, and Physical Education, among others



SCHOOL DAY AND WEEK Regular school days begin at 8:00 am and end at 3:20 pm. Our school runs on a 6 day cycle, and students are dismissed 2:35 pm two days per cycle.

Dismissal is as follows (Updated each year, as needed.):

Grades	Regular days	Early dismissal days
PPK-4	3:00 pm	2:00 pm
5-6	3:15 pm	2:15 pm
7-12	3:20 pm	2:35 pm

CHILD CARE

Child care is available before and after school, for an additional fee.

AFTER SCHOOL PROGRAM 3:30-4:30 PM

Supervised studies are available through the Social Worker. The library is also open for a limited number of students, each day.

The After School Activities Program provides extra-curricular activities for our students, as contracted by the parent(s) with an on-site independent provider.



CURRICULUM OVERVIEW

**PRE-PRE-KINDER
PRE KINDER
KINDERGARTEN**

A rich and nurturing learning environment with an integrated curriculum centered on the development of the “whole child”: spiritual, cognitive, physical, emotional, and social. Developmental learning centers and a variety of guided and independent activities allow children to explore, experiment, and express themselves while acquiring important skills and concepts. Children are provided opportunities for artistic and musical expression, to participate in Chapel, visit the school library, and develop language skills in both English and Spanish.

1st TO 6th

Math	Social Studies (in Spanish 1st - 4th)
English	Physical Education
Spanish / SSL	Bible / Chapel
Technology	Art / Music
Science	Library Skills

7th & 8th

English	Drama / Music
Spanish / SSL	Physical Education
Science	Bible/Chapel
Math / Pre-Algebra/Algebra (Regular and Honors Track)	
Technology	
PR History* & Global Studies I	

*Taught in Spanish

SECONDARY LEVEL

9th

English I
Spanish / SSL
Geometry
Global Studies II
Physical Science
Physical Education
Bible
Health
Art
Chapel
Electives**

10th

English II
Spanish / SSL
Algebra II
American History
Biology I
Microsoft Office
Physical Education
Bible
Chapel
Electives**

11th

English III
Spanish / SSL
College Mathematics /
Pre-Calculus
US Government / Economics
Chemistry
Drama
Bible
Chapel
Electives**

12th

English IV
Spanish / SSL
Pre-Calculus / Calculus
PR History (in Spanish)
Physics / Biology II
Environmental Science
Bible
Personal & Social Development
Music Production
Chapel
Electives**



**Electives vary from year to year and may include Physical Education, Advanced Art, Basketball Principles, Geography, Greenhouse Science, Finances, Astronautical Science, Life Skills, United Nations, Creative Writing Band, Yearbook, Show Choir, Web Design, Journalism, Public Speaking, and Sign Language.

Academic Excellence Since 1955

(787)720-8959 Admissions Office Ext. 1233
admissions@wesleyanacademy.org
www.wesleyanacademy.info



ADMISSIONS REQUIREMENTS & PROCEDURES

ADMISSIONS REQUIREMENTS:

The following documents must be submitted with the application and non-refundable application fee:

	PPK - K GRADES	1st-11th GRADES
Completed and signed application form	✓	✓
One 2x2 photo	✓	✓
Birth Certificate	✓	✓
Early Childhood Questionnaire Form (PPK, PK, and K)	✓	
Admission Disclosure (PPK and PK)	✓	
Certificate of good financial standing from previous school, if private	✓	✓
Conduct letter from previous school	✓	✓
Official transcript of credits from previous school		✓
2 Teacher Evaluations		✓
Copy of recent (2 years) official psycho-educational and/or psychometric evaluation from certified professional.	✓	✓

NO ADMISSIONS DECISION WILL BE MADE UNTIL ALL REQUIREMENTS AND DOCUMENTS HAVE BEEN COMPLETED AND SUBMITTED TO THE ADMISSIONS OFFICE.

ADMISSIONS PROCEDURES:

1. Once the application and admission fee are received, applicant is scheduled for an admission evaluation (K-11).
2. Documents and results of admission entrance exam (K-11) are submitted to the Admission Committee.
3. A formal interview with the student or additional testing may be required at the discretion of the Committee.
4. The decision is informed to parents. A letter with the due date for enrollment payment and remaining required documents is drafted and sent to the parents.
5. Parents will receive information regarding Online Licenses, Book Lists and Uniforms at a later date.

NOTES:

- ☒ Admission of students after the school year has begun will be handled on an individual basis.
- ☒ Acceptance depends upon space availability and the submission of all required documents.
- ☒ The Admissions Committee determines admissions, grade placement and course enrollment.



ADMISSIONS APPLICATION

Recent
Photo

Present Grade _____ Next School Year _____ Applying for Grade _____
All documents are required before application can be processed. (See checklist in Application Kit.)

Applicant's Name:

Gender: _____ Age: _____

Date of Birth: _____

MM/DD/YYYY

Place of Birth (State Country): _____

Main language spoken by the student ☐ English ☐ Spanish ☐ Other _____

STUDENT'S HOME ADDRESS:

Street: _____

City: _____ State: _____ Zip Code: _____

CURRENT SCHOOL: _____ Address: _____

Dates of attendance: _____ Phone: _____

OTHER SCHOOL(S) PREVIOUSLY ATTENDED:

School(s): _____ ☐ Private ☐ Public ☐ Pre-school

Dates Attended: _____

HAS STUDENT EVER BEEN SUSPENDED OR EXPELLED FROM SCHOOL? ☐ No ☐ Yes If yes, explain:

FAMILY INFORMATION

INDICATE WHO WILL BE **THE PRIMARY CONTACT**: ☐ Father ☐ Mother ☐ Other: _____

Father's Name / Legal Guardian

Mother's Name / Legal Guardian

Email _____

Mailing Address (if different from applicant)

Occupation / Title / Specialty

Name of Employer/Organization/Firm

Home Tel. _____

Cell Tel. _____

Business Tel. _____

Email _____

Mailing Address (if different from applicant)

Occupation / Title / Specialty

Name of Employer/Organization/Firm

Home Tel. _____

Cell Tel. _____

Business Tel. _____

Check ☒ as applicable: Mark all that apply.

☐ Father Deceased

☐ Mother Deceased

☐ Parents Separated

☐ Parents Divorced

☐ Father Remarried

☐ Mother Remarried

Student lives with: ☐ Both parents ☐ Mother ☐ Father ☐ Other ☐ Legal Guardian

If **Other** or **Legal Guardian** is checked above, give full name and relation of person:

Name: _____

Relation: _____



ADMISSIONS APPLICATION

Brothers / Sisters applying or attending Wesleyan Academy:

Name(s) Grade / Applying / Attending

Name of additional Brothers / Sisters:

Name(s) Age / School (if applicable)

Please respond to the following by marking your response with a ☒:

Ethnicity: ☐Hispanic ☐Caucasian ☐African ☐African ☐American ☐Asian ☐Native American

Presently attending church: ☐Yes ☐No Name:

Denomination: ☐Wesleyan ☐Pentecostal ☐Lutheran ☐Methodist ☐Presbyterian ☐Catholic ☐Baptist

☐Assembly of God ☐Disciples of Christ ☐Other

FAMILY YEARLY SALARY RANGE: ☐\$20-30K ☐\$31-41K ☐\$42-52K ☐\$53-63K ☐\$64-74K ☐\$75K and above

IS EITHER PARENT A WA ALUMNUS/A? ☐No ☐Yes (Mother / Father) #Years: _____ Class of:

VIDEO & PHOTO USAGE: I understand that by enrolling my child in Wesleyan Academy, his/her picture may be used for promotional purposes, as the school frequently documents student life for such purposes.

HOW DID YOU FIRST HEAR ABOUT WESLEYAN ACADEMY?

☐ Friend ☐ Word of Mouth ☐ Drive by ☐ Website ☐ I am an Alumnus/a ☐ Advertising ☐ School Activities

☐ Social Media ☐ WA Employee ☐ Other _____

WHY ARE YOU CHOOSING WESLEYAN ACADEMY? (Please select one.)

☐Cost ☐Facilities ☐Security ☐English Instruction ☐Christian Environment/Values

☐Academic Excellence ☐Proximity to Home ☐Other

I CERTIFY THAT THE INFORMATION HEREIN SUBMITTED IS TRUE AND COMPLETE, TO THE BEST OF MY KNOWLEDGE, AND THAT I AM LEGALLY AUTHORIZED TO ENROLL THE STUDENT SUBJECT OF THIS APPLICATION.

PARENT'S/ LEGAS GUARDIAN'S SIGNATURE

DATE



Teacher Evaluation (Grades 1-11)

Name of Student _____

Current Grade _____

To the Teacher or School Director:

Please complete after December if applying for the next school year. We are interested in your perspective of the above- mentioned student. All information will be kept confidential. Without a doubt, evaluating a student is a complex and delicate matter. However, we are conscious that children are constantly changing and developing. Openness and honesty in your evaluation are crucial for our assessment. Thank you for your time and dedication.

Name of person completing this form: Relationship with student: ☐ Current Teacher ☐ Former Teacher ☐ School Head ☐ Other _____

I have known this student for: _____ Years and _____ Months

What course(s) do/did you teach this student? _____

Textbook Used: _____

Your school's name: _____

School Address: _____

Telephone: _____ Email: _____

Character and personality traits- Check one or more responses which best describe the student.

Conduct	<input type="checkbox"/> Outstanding in every aspect	<input type="checkbox"/> Usually good	<input type="checkbox"/> Occasional misbehavior	<input type="checkbox"/> Frequent disruptions
Leadership	<input type="checkbox"/> Outstanding	<input type="checkbox"/> Some	<input type="checkbox"/> Little	<input type="checkbox"/> None
Emotional Maturity	<input type="checkbox"/> Above average	<input type="checkbox"/> Average	<input type="checkbox"/> Somewhat	<input type="checkbox"/> Immature for age
Relationship with peers	<input type="checkbox"/> Makes friends easily	<input type="checkbox"/> Has occasional problems	<input type="checkbox"/> Relates poorly	<input type="checkbox"/> Mostly alone, not many friends
Self-confidence	<input type="checkbox"/> Healthy self-image	<input type="checkbox"/> Needs occasional reassurance	<input type="checkbox"/> Overly self-assured	<input type="checkbox"/> Needs reassurance often
Integrity	<input type="checkbox"/> Trustworthy	<input type="checkbox"/> Usually Trustworthy	<input type="checkbox"/> Some reservations	<input type="checkbox"/> Untrustworthy
Interaction with Teachers/Adults	<input type="checkbox"/> Is comfortable	<input type="checkbox"/> Is dependent	<input type="checkbox"/> Avoids contact	<input type="checkbox"/> Mostly alone, does not interact
Participates in School Life	<input type="checkbox"/> Outstanding	<input type="checkbox"/> Contributor	<input type="checkbox"/> Minor participation	<input type="checkbox"/> Does not participate, at all.

Comments:

Academic Traits	Excellent	Good	Fair	Poor
Academic potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attention span	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Commitment to homework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to follow directions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to express ideas orally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to express ideas in writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attendance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

Please check ☒ the words you feel describe this applicant:

<input type="checkbox"/> Aggressive	<input type="checkbox"/> Honest	<input type="checkbox"/> Helpful	<input type="checkbox"/> Motivated	<input type="checkbox"/> Perfectionist	<input type="checkbox"/> Conscientious
<input type="checkbox"/> Anxious	<input type="checkbox"/> Disobedient	<input type="checkbox"/> Organized	<input type="checkbox"/> Shy	<input type="checkbox"/> Responsible	<input type="checkbox"/> Positive leader
<input type="checkbox"/> Articulate	<input type="checkbox"/> Easily Discouraged	<input type="checkbox"/> Influential	<input type="checkbox"/> Self-centered	<input type="checkbox"/> Self-disciplined	<input type="checkbox"/> Negative leader
<input type="checkbox"/> Cheerful	<input type="checkbox"/> Follower	<input type="checkbox"/> Irritable	<input type="checkbox"/> Over protective	<input type="checkbox"/> Social	
<input type="checkbox"/> Confident	<input type="checkbox"/> Happy	<input type="checkbox"/> Manipulative	<input type="checkbox"/> Passive resistant	<input type="checkbox"/> Well-liked	

Student's Discipline History:

- ☐ I have knowledge that the student has been suspended or expelled from his/her school.
- ☐ I do not have knowledge that the student has been suspended or expelled from his/her school.
- ☐ I prefer not to answer this question.

Does the student have any outstanding abilities or deficiencies not covered by above categories? ☐ Yes* ☐ No

Are you aware of any independent evaluations for physical, emotional, or academic reasons regarding this student?

☐ Yes* ☐ No

Does student receive any special accommodations? ☐ Yes* ☐ No ☐ Don't know

*If yes, please explain:

Parent involvement: ☐ Much ☐ Usually ☐ None

Parent cooperation: ☐ Very cooperative ☐ Usually cooperative ☐ Not cooperative

Signature: _____ Print Name: _____ Date: _____

Please send to: Wesleyan Academy
P.O. Box 1489
Guaynabo, PR 00970-1489

Should you have any questions, please call (787) 720-8959 Ext. 1235